



U.S. DEPARTMENT OF EDUCATION

# Education Stabilization Fund

ESF / ESF Reporting / HEER - 049649239 - Year Two - Page 19 - Review

## HEER Recipient Reporting Data Collection - Year Two

In Progress

Last Modified: jries@columbus.k12.oh.us - 4/28/2022, 11:55:09 AM

### Page 19 - Review

#### General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol 🕒 per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)	Institution Name	DUNS #	
	COLUMBUS CITY SCHOOL DISTRICT	049649239	HEER (GAMA)

b) Identify the applicable OPEID(s) for this annual report:

OPEID  
000812900

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid  
203030

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount  
P425E203932 (Student Aid) / \$623,743

PR/Award Number (Program) / Award Amount  
P425F203068 (Institutional Portion) / \$728,144


PR/Award Number (Program) / Award Amount

P425N200166 (Fund for the Improvement of Postsecondary Education) / \$215.962

- 2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

*Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol  until the early 2023 reporting timeframe.*

## Websites

- 3) Reporting on institution websites:

- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL  
[www.ccssoh.us/ace](http://www.ccssoh.us/ace)

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL  
[www.ccssoh.us/ace](http://www.ccssoh.us/ace)

See <https://www.federalregister.gov/d/2021-10196>.

- c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.

Institutional Portion URL  
[www.ccssoh.us/ace](http://www.ccssoh.us/ace)

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

## How Aid Helped

- 4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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*Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)*

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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## Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes	No
-----	----

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes	No
-----	----

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes	No
-----	----

b) Housing

Yes	No
-----	----

c) Course materials (non-technology)

Yes	No
-----	----

d) Technology

Yes	No
-----	----

e) Health care

Yes	No
-----	----

f) Child care

Yes	No
-----	----

g) Transportation

Yes	No
-----	----

h) Lost income (e.g., Loss of Employment/Reduced Income)

Yes	No
-----	----

i) Other

Yes	No
-----	----

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses?

Yes	No
-----	----

b) Did you use any institutional administrative data (pre-existing

data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Yes	No
-----	----

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes	No
-----	----

## Aid Distribution ^

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks

Yes	No
-----	----

b) Electronic funds transfer /Direct deposit

Yes	No
-----	----

c) Debit cards

Yes	No
-----	----

d) Payment apps

Yes	No
-----	----

e) Other

Yes	No
-----	----

## Emergency Grants - Guidance ^

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes	No
-----	----


Upload PDF/MS Word document instructions, directions, or guidance.  
Include screenshots of relevant websites


The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
emergency grants - guidance.pdf	95.7 KB	4/27/2022, 2:21:09 PM

## Emergency Grants - Counts, Student, and Institution Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .*

*Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

a) Complete the following table:

*When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

55

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

103

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Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

0

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Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

0

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Number of Graduate full-time recipients

0

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Number of Graduate part-time recipients

0

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Total number of Students

158

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)  
**How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)**

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Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

55

---

Number of Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

28

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Number of Undergraduate<sub>6</sub> part-time Pell grant recipients

0

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Number of Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

0

---

Number of Graduate full-time recipients

0

---

Number of Graduate part-time recipients

0

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Total number of Students

83

HEERF (a)(1) Student Aid Portion Amount Disbursed  
**What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?**

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Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 202,669.00

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Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 72,275.00

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Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

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Amount disbursed to<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

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Amount disbursed to Graduate full-time recipients

\$ 0

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Amount disbursed to Graduate part-time recipients

\$ 0

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Total amount disbursed to Students

\$274,944.00

HEERF (a)(1) Student Aid Portion Amount Disbursed  
**What was the amount of Emergency Financial Aid Grants**



applied to satisfy student’s outstanding account balance upon receiving affirmative written consent from students to do so?

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

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Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 0

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Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0

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Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

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Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

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Amount disbursed to Graduate full-time recipients

\$ 0

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Amount disbursed to Graduate part-time recipients

\$ 0

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Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

**What was the amount disbursed directly to students as  
Emergency Financial Aid Grants?**

---

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 7,095.00

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Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 2,246.68

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Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$9,341.68

HEERF (a)(1) Institutional Portion Amount Disbursed

**What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?**

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 0

Amount disbursed to Undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0

Amount disbursed to Undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.


<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.


<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol .

Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate <sup>6</sup> full-time <sup>7</sup> Pell grant recipients <sup>8</sup>	Undergraduate <sup>6</sup> full-time <sup>7</sup> Non- Pell grant recipients <sup>9</sup>	Undergraduate <sup>6</sup> part-time Pell grant recipients	Undergraduate <sup>6</sup> part-time Non- Pell grant recipients
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	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
<p>HEERF (a)(3) Amount Disbursed (FIPSE &amp; SAIHE) <b>What was the amount disbursed directly to students as Emergency Financial Aid Grants?</b> <i>If funds were not used for this purpose, report \$0.</i></p> <p><i>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.</i></p>	<p>Amount \$ 56,962.00</p>	<p>Amount \$ 0</p>	<p>Amount \$ 0</p>	<p>Amount \$ 0</p>

	Undergraduate <sub>6</sub> full-time <sub>7</sub> Pell grant recipients <sub>8</sub>	Undergraduate <sub>6</sub> full-time <sub>7</sub> Non- Pell grant recipients <sub>9</sub>	Undergraduate <sub>6</sub> part-time Pell grant recipients	Undergraduate <sub>6</sub> part-time Non- Pell grant recipients
<p>HEERF (a)(3) Amount Disbursed (FIPSE &amp; SAIHE) <b>What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?</b></p> <p><i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i></p> <p><i>Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.</i></p>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0

HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE)  
**What was the amount disbursed directly to students as**

## Emergency Financial Aid Grants?

*If funds were not used for this purpose, report \$0.*

*Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.*

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 56,962.00

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 0

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Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

---

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

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Amount disbursed to graduate full-time recipients

\$ 0

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Amount disbursed to graduate part-time recipients

\$ 0

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Total amount disbursed to Students

\$56,962.00

HEERF (a)(3) Amount Disbursed (FIPSE & SAIHE)

## What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

*If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*

*Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.*

---

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 0

Amount disbursed to undergraduate<sup>6</sup> full-time<sup>7</sup> Non-Pell grant recipients<sup>9</sup>

\$ 0

Amount disbursed to undergraduate<sup>6</sup> part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate<sup>6</sup> part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed Students

\$0.00

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.

<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.

<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - Min/Max, Calculated Totals, and Averages ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒.

Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

*When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology*

**Emergency Financial Aid Grants Awarded to Students:** Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 645.00

---

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 420.68

---

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

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Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

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Amount disbursed to graduate full-time recipients

\$ 0

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Amount disbursed to graduate part-time recipients

\$ 0

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**Overall Minimum**

\$420.68



Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$ 5,900.00

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$ 4,192.00

---

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$ 0

---

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$ 0

---

Amount disbursed to graduate full-time recipients

\$ 0

---

Amount disbursed to graduate part-time recipients

\$ 0

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Overall Maximum

\$5,900.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$266,726.00

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Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$74,521.68

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Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

\$0.00

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

\$0.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$341,247.68

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Pell grant recipients<sub>8</sub>

\$4,849.56

Amount disbursed to undergraduate<sub>6</sub> full-time<sub>7</sub> Non-Pell grant recipients<sub>9</sub>

\$2,661.49

Amount disbursed to undergraduate<sub>6</sub> part-time Pell grant recipients

Amount disbursed to undergraduate<sub>6</sub> part-time Non-Pell grant recipients

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

## Total amount disbursed to Students

\$4,111.42

<sup>6</sup>For students in both undergraduate and graduate categories, classify as a graduate student.



<sup>7</sup>For students who had multiple enrollment intensities, classify as full-time.


<sup>8</sup>Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

<sup>9</sup>Includes non-FAFSA filers.

## Emergency Grants - Title IV ^


- 8) **What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?**

**Note:** In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol . Institutions can submit answers to questions marked with a clock symbol  in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report


- b)  **Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**

Enrolled Students Not Eligible  
43

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- i)  **The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is**

Percentage of Enrolled Students Not Eligible  
27.22%



- c)  **Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?**


Students Not Eligible Who Received Grants  
28

- i)  The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is
- Percentage of Students Not Eligible Who Received Grants  
33.73%

## Emergency Grants - Race/Ethnicity

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

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- d)  What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

### American Indian or Alaska Native

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

## Asian

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Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

---

## Black or African American

---

Enrolled student count (unduplicated)

147

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

76

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What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 261,995.68

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Average HEERF Amount Awarded

\$3,447.31

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## Hispanic/Latino

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Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant

(unduplicated)

0

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

### Native Hawaiian or Other Pacific Islander

---

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

### White

---

Enrolled student count (unduplicated)

11

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

7

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 22,290.00

---

Average HEERF Amount Awarded

\$3,184.29

---

Two or more races

---

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

---

Race/ethnicity unknown

---

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

---

## Nonresident alien

---

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

## Students not categorized in IPEDS

---

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 284,285.68

---

Average HEERF Amount Awarded

\$∞





## Emergency Grants – Gender and Age

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

*Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report*

- e) 🕒 What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

### Men

Enrolled student count (unduplicated)

13

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

8

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 24,945.00

Average HEERF Amount Awarded

\$3,118.13

### Women

Enrolled student count (unduplicated)

145

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

75

What was the total amount of grants disbursed to students through all HEERF

funds?

\$ 259,340.68

---

Average HEERF Amount Awarded

\$3,457.88

---

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0


---

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

*Institutions should follow IPEDS Fall enrollment guidelines ( <https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment> ) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.*

---

Ages 25 and older

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

---

Ages 24 and younger

---

Enrolled student count (unduplicated)

0

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

---

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

---

Average HEERF Amount Awarded

---

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

---

Enrolled student count (unduplicated)

158

---

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

83

---

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 284,285.68

Average HEERF Amount Awarded

\$3,425.13

### Institutional Expenditures



9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes	No
-----	----

- 2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022  
\$ 53,504

Calendar year 2023  
\$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022  
\$ 0

Calendar year 2023  
\$ 0

(a)(3) FIPSE and SAIHE


Calendar year 2022  
\$ 0

Calendar year 2023  
\$ 0

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:


Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$9,341.68	\$0.00	\$56,962.00

Explanatory Notes 


Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$0.00	\$0.00	\$0.00

Explanatory Notes 

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes 

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes 

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

## Explanatory Notes

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional d...  
\$ 0

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

## Explanatory Notes

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional d...  
\$ 0

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

## Explanatory Notes

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional d...  
\$ 0

Amount in (a)(2) dollars, if appli...  
\$ 0

Amount in (a)(3) dollars, if appli...  
\$ 0

## Explanatory Notes

**Campus safety and operations.**

*Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes



Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes



Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes



Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.


Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes




Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.  
*Including funding to cover the cost of vaccine distribution.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes 


Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0	\$ 0

Explanatory Notes 

Replacing lost revenue from all sources.  
*Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.*

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 365,700	\$	\$ 159,000

Explanatory Notes 

**Other Uses of (a)(1) Institutional Portion funds.**

Amount in (a)(1) institutional d...  
 \$ 0

Explanatory Notes 

**Other uses of (a)(2) or (a)(3) funds, if applicable.**

Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$ 0	\$ 0



Explanatory Notes



### Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional d...	Amount in (a)(2) dollars, if appli...	Amount in (a)(3) dollars, if appli...
\$375,041.68	\$0.00	\$215,962.00

### Total of Institutional Annual Expenditures

Amount in all institutional dollars  
\$591,003.68

## Lost Revenue



c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

*These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).*

**Academic Resources**  
Estimated Amount  
\$ 0

**Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)**  
Estimated Amount  
\$ 0

**Room and board**  
Estimated Amount  
\$ 0

**Enrollment declines, including reduced tuition, fees, and institutional charges**  
Estimated Amount  
\$ 524,700

**Supported research**  
Estimated Amount  
\$ 0

**Summer terms and camps**  
Estimated Amount  
\$ 0

**Auxiliary services sources**  
Estimated Amount  
\$ 0

**Cancelled ancillary events**  
Estimated Amount  
\$ 0

**Disruption of food service**  
Estimated Amount  
\$ 0

**Dormitory services**  
Estimated Amount  
\$ 0

**Childcare services**  
Estimated Amount  
\$ 0

**Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)**  
Estimated Amount  
\$ 0

**Bookstore revenue**  
Estimated Amount  
\$ 0

**Parking revenue**  
Estimated Amount  
\$ 0

**Lease revenue**  
Estimated Amount  
\$ 0

**Royalties**  
Estimated Amount  
\$ 0

**Other operating revenue**  
Estimated Amount  
\$ 0

**Total (a)(1) lost revenue funds**  
\$ 365,700

**Total (a)(2) lost revenue funds**  
\$

**Total (a)(3) lost revenue funds**  
\$ 159,000

**TOTAL LOST REVENUE HEERF**  
\$524,700.00

*Estimated amounts need to sum to amounts reported in 9b*

## Enrollment - Academic ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021 ^

a) Complete the following table for the applicable reporting period

Academic level

### UNDERGRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

158

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

78

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

59

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

21

Academic level

### GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
0

Pell grant status (undergraduates only) 

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
55

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
10

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
45

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
0

Pell grant status (undergraduates only) 

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
103

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
68

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
14

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

21

Enrollment intensity 

**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at

### the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

## Calendar year 2020



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Academic level 

### UNDERGRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

#### Number of degree/certificate seeking students

Degree/Cert Seeking Students

171

#### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

57

#### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

93

#### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

21

Academic level 

## GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) 

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

59

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

52

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

7

Pell grant status (undergraduates only) 

## NON-PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
112

---

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed  
5

---

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete  
93

---

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew  
14

Enrollment intensity 

## PART-TIME

*For students who had multiple enrollment intensities, classify as full-time*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
0

---

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
0

---

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
0

---

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the



last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

## Calendar year 2019



### c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Academic level 

**UNDERGRADUATE STUDENTS**

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

165

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

78

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

75

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

12

Academic level 

## GRADUATE STUDENTS

*For students in both undergraduate and graduate categories, classify as a graduate student*

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

### Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

### Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

### Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) 

## PELL GRANT RECIPIENTS

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

58

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

55

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

3

Pell grant status (undergraduates only) 

**NON-PELL GRANT RECIPIENTS**

*Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*

Number of degree/certificate seeking students

Degree/Cert Seeking Students

107

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

23

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

75

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

9

Enrollment intensity 

**PART-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

---

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

---

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

---

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Enrollment intensity 

**FULL-TIME**

*For students who had multiple enrollment intensities, classify as full-time*

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

---

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

---

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

---

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
0

## Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021

- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) 

**AMERICAN INDIAN OR ALASKA NATIVE**

Degree/Cert Seeking Students

0

Students Completed

0

Students Did Not Complete

0

Students Withdrew

0

Race/ethnicity (IPEDS categories) 

**ASIAN**


Degree/Cert Seeking Students

0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0


Race/ethnicity (IPEDS categories)   
**BLACK OR AFRICAN AMERICAN**

Degree/Cert Seeking Students  
147

Students Completed  
75

Students Did Not Complete  
55

Students Withdrew  
17

Race/ethnicity (IPEDS categories)   
**HISPANIC/LATINO**

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0

Race/ethnicity (IPEDS categories)   
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

Degree/Cert Seeking Students  
0


Students Completed  
0

---

Students Did Not Complete  
0

---

Students Withdrew  
0

Race/ethnicity (IPEDS categories)   
**WHITE**

---

Degree/Cert Seeking Students  
11

---


Students Completed  
3

---

Students Did Not Complete  
4

---

Students Withdrew  
4

Race/ethnicity (IPEDS categories)   
**TWO OR MORE RACES**

---

Degree/Cert Seeking Students  
0

---

Students Completed  
0

---

Students Did Not Complete  
0

---

Students Withdrew  
0

Race/ethnicity (IPEDS categories)   
**RACE/ETHNICITY UNKNOWN**

---


Degree/Cert Seeking Students  
0

---

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0

Race/ethnicity (IPEDS categories)   
**NONRESIDENT ALIEN**

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0

**Calendar year 2020** 



**b) Complete the following table**

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Race/ethnicity (IPEDS categories)   
**AMERICAN INDIAN OR ALASKA NATIVE**

Degree/Cert Seeking Students  
0

Students Completed  
0




Students Did Not Complete  
0

---

Students Withdrew  
0

---

Race/ethnicity (IPEDS categories)   
**ASIAN**

---

Degree/Cert Seeking Students  
0

---

Students Completed  
0


---

Students Did Not Complete  
0

---

Students Withdrew  
0

---

Race/ethnicity (IPEDS categories)   
**BLACK OR AFRICAN AMERICAN**

---

Degree/Cert Seeking Students  
155

---

Students Completed  
50


---

Students Did Not Complete  
87

---

Students Withdrew  
18

---

Race/ethnicity (IPEDS categories)   
**HISPANIC/LATINO**

---

Degree/Cert Seeking Students  
0

---

Students Completed  
0

---

Students Did Not Complete  
0

Students Withdrew  
0


Race/ethnicity (IPEDS categories)   
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0


Race/ethnicity (IPEDS categories)   
**WHITE**

Degree/Cert Seeking Students  
16

Students Completed  
7

Students Did Not Complete  
6

Students Withdrew  
3

Race/ethnicity (IPEDS categories)   
**TWO OR MORE RACES**

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0


Race/ethnicity (IPEDS categories)   
**RACE/ETHNICITY UNKNOWN**

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0

Race/ethnicity (IPEDS categories)   
**NONRESIDENT ALIEN**

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0

**Calendar year 2019** 



c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Race/ethnicity (IPEDS categories) 

## AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0

Race/ethnicity (IPEDS categories) 

## ASIAN

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0

Race/ethnicity (IPEDS categories) 


## BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students  
150

Students Completed  
72

Students Did Not Complete  
66

Students Withdrew  
12

Race/ethnicity (IPEDS categories)   
**HISPANIC/LATINO**

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0


Race/ethnicity (IPEDS categories)   
**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER**

Degree/Cert Seeking Students  
0

Students Completed  
0

Students Did Not Complete  
0

Students Withdrew  
0


Race/ethnicity (IPEDS categories)   
**WHITE**

Degree/Cert Seeking Students  
15

Students Completed  
6

Students Did Not Complete  
9

Students Withdrew  
0

Race/ethnicity (IPEDS categories)   
**TWO OR MORE RACES**

---

Degree/Cert Seeking Students  
0

---

Students Completed  
0

---

Students Did Not Complete  
0

---

Students Withdrew  
0

Race/ethnicity (IPEDS categories)   
**RACE/ETHNICITY UNKNOWN**

---

Degree/Cert Seeking Students  
0

---


Students Completed  
0

---

Students Did Not Complete  
0

---

Students Withdrew  
0

Race/ethnicity (IPEDS categories)   
**NONRESIDENT ALIEN**

---

Degree/Cert Seeking Students  
0

---

Students Completed  
0

---

Students Did Not Complete  
0

---

Students Withdrew

0

## Enrollment - Gender/Age



- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

### Calendar year 2021



- a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)

#### WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students

145

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

73

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

54

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
18

Gender (IPEDS categories) 

**MEN**

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
13

---

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
5

---

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
5

---

### Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew  
3

Age (IPEDS categories) 

**AGES 25 AND OLDER**

---

### Number of degree/certificate seeking students

Degree/Cert Seeking Students  
0

---

### Number of degree/certificate seeking students who completed a program at your institution

Students Completed  
0

---

### Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete  
0



Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Age (IPEDS categories) 

**AGES 24 AND YOUNGER**

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

---

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

0

---

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

0

---

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

0

Age (IPEDS categories) 

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)**

---

Number of degree/certificate seeking students

Degree/Cert Seeking Students

158

---

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

78

---

Number of degree/certificate seeking students who did not complete

but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

59

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

21

## Calendar year 2020



### b) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Gender (IPEDS categories) 

**WOMEN**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

157

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

52

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

86

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion

record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

19

Gender (IPEDS categories) 

**MEN**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

14

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

5

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

7

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

2

Age (IPEDS categories) 

**AGES 25 AND OLDER**

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

Number of degree/certificate seeking students who did not complete

calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Age (IPEDS categories) 

**AGES 24 AND YOUNGER**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

0

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

0

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

0

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

0

Age (IPEDS categories) 

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
171

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
57

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
93

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
21

Calendar year 2019

c) Complete the following table

*This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process*

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
151

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
72

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

69

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

10

---

Gender (IPEDS categories) 

**MEN**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students

14

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed

6

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete

6

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew

2

---

Age (IPEDS categories) 

**AGES 25 AND OLDER**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
0

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
0

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
0

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
0

---

Age (IPEDS categories) 

**AGES 24 AND YOUNGER**

---

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students  
0

---

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed  
0

---

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete  
0

---

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew  
0

Age (IPEDS categories) ⓘ

**AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS  
(E.G., IPEDS, FAFSA, ETC.)**

Number of degree/certificate seeking students enrolled during the  
calendar year

Degree/Cert Seeking Students  
165

Number of degree/certificate seeking students who completed a  
program at your institution during the calendar year

Students Completed  
78

Number of degree/certificate seeking students who did not complete  
calendar year but were still enrolled at your institution (i.e., last  
enrollment record at the end of the calendar year is not a withdraw  
record)

Students Did Not Complete  
75

Number of degree/certificate seeking students who did not complete  
calendar year and withdrew from your institution (i.e., no completion  
record and the last enrollment record at the end of the calendar year is  
a withdraw record)

Students Withdrew  
12

## FTE Positions



- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).



### Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

- a) Full-time equivalent (FTE) positions as of November 1, 2018  
10
- b) Full-time equivalent (FTE) positions as of November 1, 2019  
10
- c) Full-time equivalent (FTE) positions as of November 1, 2020  
10.5
- d) Full-time equivalent (FTE) positions as of November 1, 2021  
10.5

### Non-Instructional Staff

- a) Full-time equivalent (FTE) positions as of November 1, 2018  
1
- b) Full-time equivalent (FTE) positions as of November 1, 2019  
1
- c) Full-time equivalent (FTE) positions as of November 1, 2020  
1
- d) Full-time equivalent (FTE) positions as of November 1, 2021  
1

## Accreditor Approval ^

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education?

Yes	No
-----	----

b) Did your institution receive permanent approval from your

Yes	No
-----	----

primary accreditor to offer distance education?

- c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Council on Occupational Education

- d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education?

Yes	No
-----	----